

**In the Name of God, the most merciful, the most compassionate**



دانشگاه علوم پزشکی و  
خدمات بهداشتی، درمانی استان اردبیل

## **Course Syllabus**

### **ESP Course for Nursing Students, Master's Degree**

#### **A. General information**

**Instructor:** Dr Shamshiri, Email: mahmood.shamshiri@gmail.com

**Course Name:** ESP for MSc Nursing students

**Credit Points:** Two units of credit

**Prerequisite:** General English

**Course Date:** September 2023- January 2023

**Classroom:** 9

**Level:** Intermediate/Upper Intermediate

#### **B. Course Description**

English for Specific Purposes (ESP) plays a crucial role in smoothing academic activities and thereby improving professional development. This ESP course is designed to enable MSc degree nursing students to improve their professional English in communicating with health professionals/patients and writing English papers. English for Academic Purposes (EAP) is included as important subdivision of ESP course to prepare you for writing your articles, independently. It is assumed that you have already reached a sufficient level of English to write a research paper, thesis or dissertation.

**C. Learning Objectives:** On completion of this course, you should be able to:

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| 1. Express yourself clearly, so that someone else can understand you and your profession.  |
| 2. Speak and communicate with the classmates through professional English and the instructor about nursing topics.                   |
| 3. Listen to vocational conversations and comprehend them.   |
| 4. Share your ideas through speaking, writing essays and letters.  |
| 5. Read and understand nursing books.  |
| 6. Read and translate nursing texts into Persian language and vice versa.  |
| 7. Write academic letters for requesting job, article submission, scholarship, sabbatical leave, and to application a university.    |
| 8. Able to read and summarize English articles from field of nursing and explain them in everyday English language in the classroom. |
| 9. Determine and formulate the parts of a routine scientific paper   |
| 10. Compose the headings of a research paper.  |
| 11. Complete the writing of a scientific paper in nursing.   |
| 12. Deliver an interactive presentation in the classroom.  |

**D. Teaching methods/learning activities:**

Using the experiential learning approach, strategies will be used to teach this course including conduction of interactive discussions in English, Audio-Assisted Reading, Academic writing activities, and listening exercises.

Learning activity	DESCRIPTION
Audio-Assisted Reading	The students will be provided with texts in area of vocational English for nurses. Students asked to listen to the audio while following along on the paper copy of the passage. As confidence and reading skills develop, students read the same passage or text without the assistance of the audio recording and record their reading voices and send to the instructor.
Speaking	Language is primarily speech and the purpose of speaking is communication. Students are previously asked to read about a topic and participate in the classroom conversations. This activity will improve the students' oral communication in professional and public English. For example, we will talk about taking a health history of a patient. Each student can propose topics for class discussions.
Writing & Abstract review	The students will be provided with scrambled abstracts (two for each session) in the classroom. They are required to arrange the different sections in the abstracts while discussing different issues such as technical concepts, objectives, designs, instruments, and conclusions. At the end of the review, the students are required to write a possible title for each abstract. The goal is to provide opportunities for the students to build up their professional oral proficiency.
Listening	The students will listen to the audio tapes of Career Path Nursing and then will fill the incomplete conversation.
Lecture presentation	The students are each required to present a lecture on the date due. The articles must belong to the issues from nursing field of study. They need to prepare the lecture for presentation by focusing on the title, the statement of the problem, the objectives and research questions (and hypotheses), the methodological aspects of the study, the results and the conclusions the study made. The goal is to have the students enhance their professional English

## **E. Evaluation and grading:**

### **a. Classroom practices / Formative evaluations:**

1. Adherence to classroom policies (1 points)
2. Participating in reading and writing activities (5 points)
3. Participating in conversations and discussions in English language (2 points)
4. Presenting a lecture in area of nursing by each student in the classroom (2 points)

### **b. Final exam: 10 points**

## **F. Classroom policies:**

To successfully complete this course, each course member is normally expected to keep to the following:

**1. Attendance:** because of the importance of classroom activities, each student is highly expected to attend class regularly. While absences from class will negatively affect the final course grade, four absences will definitely result in exclusion of the absentees from taking the final exam.

**2 Punctuality:** The students are expected to be on time for each class. Latecomers will be marked as absent!

**3. Participation:** Because part of the final course grade rests on students' class participation, and it is taken as the core aspect of the course completion, each student is expected to actively take part in all activities assigned during each class session. Preparation is essential for effective participation.

**4. Assignments:** All the students are required to complete all their assignments (if any) and submit them to the instructor in person on due date. Late work will not be accepted. If a student misses a class, it is their own responsibility for the next session assignment.

**5. Examinations:** The course will be completed with a final exam at the end of the course and according to the exam schedule. Details on the exam will be notified in the late sessions of the semester. Suggesting for leniency in scoring is strictly prohibited.

**6. Academic conduct:** Although students at college level generally demonstrate professional behaviour, they are highly expected to understand the rules, norms, standards and values that govern their academic setting. Unacceptable behaviour will affect their academic status in this course. Students must set mobile phones to silent mode during classroom sessions. Answering to the phone calls during the sessions are strictly prohibited. This POINT is very important, because disregarding about this can distract learning activities of your classmates.

## **G. References**

- 1. Career Paths Nursing: Express Publishing. Evans, V. last edition.**
2. English Grammar in Use Book without Answers: A Self-study Reference and Practice Book for Intermediate Learners of English. Raymond Murphy Edition 5, revised Publisher Cambridge University Press. Last edition.
3. Books have been written for Academic writings purposes.

### Suggested Session Topics

NO.	Title	Students' activity
SESSION 1	R&L: Hospital staff EAP: Grammar review (word order)	reading, listening to the audios, participation in discussion
SESSION 2	R&L: Hospital EAP: Structuring paragraphs	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 3	R&L: Rooms and equipment EAP: Linking words and sentences	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 4	R&L: The body EAP: article writing grammar	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 5	R&L: Blood EAP: Being concise and removing redundancy	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 6	R&L: The circulatory system EAP: Avoiding ambiguity, repetition, and vague language	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 7	R&L: the digestive system EAP: writing cover letter	reading, listening to the audios, writing, participation in discussion
SESSION 8	R&L: Physical assessment EAP: Writing sections of a paper	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 9	R&L: Recognizing symptom EAP: Writing introduction	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 10	R&L: Pain EAP: Writing review of the literature	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 11	R&L: Medication EAP: Writing the methods	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 12	R&L: Communicating with staff and patients EAP: Writing the results	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 13	R&L: Preparing a patient for surgery EAP: Writing the discussion	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 14	R&L: Preventing infection EAP: writing the conclusions	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 15	Lecture presentation by students	participation in discussions around lecture presentation
SESSION 16	Lecture Presentation by students	participation in discussions around lecture presentation

R&L: reading and listening, EAP: English for academic purposes