

**In the Name of God, the most merciful, the most compassionate**



## **Course Syllabus**

**Professional English for nursing students, Bachelor's Degree**

### **A. General information**

**Instructor:** Dr Shamshiri, Email: shamshiri.arums@gmail.com

**Course Name:** ESP English for nursing students

**Credit Points:** Two units of credit

**Prerequisite:** General English

**Course Date:** September, 2023- January, 2024

**Classroom No. 1**

**Level:** Intermediate/Upper Intermediate

### **B. Course Description**

English for Specific Purposes (ESP) plays a crucial role in nursing discipline. This ESP course is designed to enable BS degree nursing students to improve their professional English in areas of Medical Terminology and as well as in vocational English. Vocational English will be helpful for your career development to better communicate with international colleagues and foreign language patients.

**C. Learning Objectives:** On completion of this course, you should be able to:

1. Determine the parts of medical/nursing terms
2. Compose medical terms with given prefixes, roots and suffixes
3. Use common medical abbreviations in clinical work
4. Read nursing texts and articles fluently
5. Read and understand nursing books.
6. Read and translate nursing texts into Persian language and vice versa.
7. Express yourself clearly, so that someone else can understand you and your profession.
8. Speak and communicate with the classmates through professional English and the instructor about nursing topics.
9. Listen to vocational conversations and understand them.
10. Share your ideas through speaking, writing essays and letters.
11. Write academic letters for requesting job, article submission, scholarship, and to application in a university.
12. Able to read and summarize English articles from field of nursing and explain them in everyday English language in the classroom.

#### **D. Teaching methods/learning activities:**

Using the experiential learning approach, strategies will be used to teach this course including conduction of interactive discussions in English language, Audio-Assisted Reading, Academic writing activities, and listening exercises.

#### **E. Evaluation and grading:**

##### **a. Classroom practices / Formative evaluation:**

1. Adherence to the rules and regulations (**1 points**)
2. Reading and translation (**2 points**)
3. Presenting a lecture (**2 points**)
4. Classroom conversations (**3 points**)
5. Midterm exam. Note: the score of mid-term quiz will be summed with average of the four above items and the obtained new average will be added to the 10 score of final test.

##### **b. Final exam: 10 points**

#### **F. Classroom policies:**

To successfully complete this course, each course member is normally expected to keep to the following rules of classroom: **Active Attendance, Punctuality and Academic honesty, and Respect for self and others.**

#### **G. References**

1. Career Paths Nursing: Express Publishing. Evans, V. last edition.
2. Medical Terminology: A Short Course. Davi-Allen Chabner. 8<sup>th</sup> Edition
3. English Grammar in Use Book without Answers: A Self-study Reference and Practice Book for Intermediate Learners of English. Raymond Murphy Edition 5, revised Publisher Cambridge University Press. Last edition.

## Session Topics

Session NO.	Title	Students' activities
SESSION 1	<ul style="list-style-type: none"> <li>○ Fundamentals of Medical terminology</li> <li>○ Vital signs</li> </ul>	<ul style="list-style-type: none"> <li>● Making and analyzing medical terms</li> </ul> reading, listening to the audios, participation in discussion
SESSION 2	<ul style="list-style-type: none"> <li>○ Patient assessment</li> <li>○ Medical terminology</li> </ul>	<ul style="list-style-type: none"> <li>● doing practices of medical terminology</li> </ul> reading, listening to the audios, participation in discussion
SESSION 3	<ul style="list-style-type: none"> <li>○ Pain assessment and management</li> <li>○ Medical abbreviations &amp; acronyms</li> </ul>	<ul style="list-style-type: none"> <li>● reading, listening to the audios, writing, participation in discussion, abstract review</li> </ul> Speaking
SESSION 4	<ul style="list-style-type: none"> <li>○ Medical text translation</li> <li>○ Parts of the body</li> </ul>	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 5	<ul style="list-style-type: none"> <li>○ Circulatory system</li> <li>○ Medical terminology</li> </ul>	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 6	<ul style="list-style-type: none"> <li>○ Respiratory system</li> <li>○ Medical abbreviations</li> </ul>	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 7	<ul style="list-style-type: none"> <li>○ Digestive system</li> <li>○ Grammar review</li> </ul>	reading, listening to the audios, writing, participation in discussion
SESSION 8	<ul style="list-style-type: none"> <li>○ Grammar review</li> <li>○ Rules of Writing</li> </ul>	reading, listening to the audios, writing, participation in discussion, abstract review
SESSION 9	<ul style="list-style-type: none"> <li>○ Grammar review</li> <li>○ Writing, summarizing</li> </ul>	reading, listening to the audios, writing, participation in discussion, article presentation

SESSION 10	<ul style="list-style-type: none"> <li>○ First aid and CPR</li> <li>○ Reading</li> <li>○ <b>*Midterm exam</b></li> </ul>	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 11	<ul style="list-style-type: none"> <li>○ Medication administration</li> <li>○ Paraphrasing and summarizing</li> </ul>	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 12	<ul style="list-style-type: none"> <li>○ Blood</li> <li>○ Writing academic letters</li> </ul>	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 13	<ul style="list-style-type: none"> <li>○ Physical Examination</li> <li>○ Writing practices</li> </ul>	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 14	<ul style="list-style-type: none"> <li>○ Urinary System</li> <li>○ Communicating with staff and patients</li> </ul>	reading, listening to the audios, writing, participation in discussion, article presentation
SESSION 15	<ul style="list-style-type: none"> <li>○ Diabetes mellitus</li> <li>○ Grammar (Connecting words)</li> </ul>	participation in discussions around lecture presentation
SESSION 16	<ul style="list-style-type: none"> <li>○ Airway management</li> <li>○ Oxygen therapy</li> <li>○ Writing a sample review article</li> </ul>	participation in discussions around lecture presentation